

**Designs for Learning: Elementary Language
Arts
D05.00**Office: TBA
Phone: TBA
twerdoff@sfu.caMondays & Wednesdays 13:00-16:50
EDB 7500B**PREREQUISITE:**

Educ 401/402

This course will place emphasis on both the theoretical and practical aspects of literacy and will relate directly to everyday practice in the classroom. We will explore the various aspects of a balanced literacy program while giving attention to the interrelationship among them. The focus will be a balance of systematic, explicit instruction of skills and strategies in the context of authentic, meaningful activities.

The course will be conducted through the use of Reading and Writing Workshop models and will involve a broad range of activities and experiences including professional readings, discussion, written response, small study groups, and individual tasks. Upon completion of this course, you should have a repertoire of strategies and materials to use in the classroom, and an understanding of why, when and how to use them within the context of authentic reading and writing experiences.

Topics

- Classroom as community
- The reading process
- The writing process
- Reading and writing as related processes
- Organizing a literacy classroom
- Reading and writing workshop
- Assessing students' literacy development
- Children's literature in the Language Arts Classroom.

Requirements

- ✓ Regular attendance and participation
- ✓ Completion of assigned professional readings
- ✓ completion of short oral and written assignments
- ✓ completion of a documentation portfolio and conference

Required ReadingsTompkins, G. (1997) Literacy for the 21st Century - A Balanced ApproachHindley, J. In the Company of Children

Additional articles/readings will be distributed/assigned throughout the semester.